



Consent-Approve item XI-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

“It is recommended that the December 2018 cash receipt deposits totaling \$141,330.60, and cash receipt wire transfers-in totaling \$39,306,301.08, be approved.

Check numbers 573045 through 574099 totaling \$8,391,822.93, and general operating wire transfers-out totaling \$234,068.62, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

Resources proposes that all library clerk roles be moved to \$13.21/hour and the title be adjusted to library aide to align with the knowledge/skills/abilities and department staffing.

In addition, we'd like to propose the part-



Dr. Savaglio-Jarvis presented Policy 1310 – Tobacco Use submitted by Mrs. Ruder and Dr. Savaglio-Jarvis, excerpts follow:

“Each year the Office of Human Resources reviews the Employee Handbook for updates and clarity to ensure we have the best possible resource available for our staff. Upon our initial review of the handbook, it was found that Policy 1310 – Tobacco Use and the 2018-19 handbook should be updated to reflect that vaping is prohibited in addition to traditional tobacco products.

In March of 2017, the Tobacco Use policy was updated, but it did not include language around vaping. While a vaping machine may be considered a tobacco product, the Office of Human Resources believes it is best to clarify that tobacco products of any kind includes vaping with or without nicotine products. The addition of this language gives clear direction that the use of tobacco products and/or vaping with or without nicotine is strictly prohibited on district owned property.

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Administration recommends that the board approve the elimination of Administrative Regulation 4323.1 – Family and Medical Leave Notice of Rights as a first reading on Jan. 22, 2019, and a second reading on Feb. 26, 2019.”

Mr. Duncan moved to approve the elimination of Administrative Regulation 4323.1 – Family and Medical Leave Notice of Rights as a first reading. Mr. Kunich seconded the motion. Unanimously approved.

Mrs. Julie Housaman, Chief Academic Officer, presented Policy 6610 – Procedure for Selecting and Using Supplementary Instructional Materials submitted by Mrs. Sarah Smith, Coordinator of Language Acquisition; Mrs. Susan Mirsky, Coordinator of English/Language Arts; Mr. Che Kearby, Coordinator of Educator Effectiveness and Social Studies; Mrs. Housaman; and Dr. Savaglio-Jarvis, excerpts follow:

“School Board Policy 6610 includes a seven-year curriculum cycle that details the selection and purchase of updated curriculum materials in Phase 3 of the seven-year cycle. To be responsive to the continuously changing global community and academic expectations and standards, it is essential that the curriculum cycle is reviewed regularly. When necessary, updates to this cycle are brought to the School Board for approval to ensure the immediate needs of students and teachers alike are addressed through this process.

The revisions to the seven-year cycle in Policy 6610 are based on effective utilization of the \$1.987 million set aside for curriculum resources that will result in providing educators with essential curriculum materials earlier than previously scheduled. The following indicates the year an update is made and the rationale for this change:

#### 2018-2019

x Move 6-8 world language to Phase 2 - The middle school world language curriculum review team had participated in researching the high school curriculum materials; and as a result of that, they are prepared to complete Phase 2 of the curriculum review cycle in spring 2019;

x Add 6-12 English language arts - In the existing curriculum review cycle K-12 English language arts is scheduled to begin the review process in the 2019-20 school year. The 6-12 curriculum team was established in 2015-16, and the team is prepared to embark on the process of material selection. The copyright date of the existing materials is 2005 for grades 6-8 and 2006 for grades 9-12. Neither series are aligned to the KUSD English language arts standards; and

x Move 6-12 social studies - (U.S. History) to Phase 3 - Advancing the purchase of these materials by one year will support the realignment of courses for 9-12 social studies, specifically U.S. History;

#### 2019-2020

x Change K-12 English language arts to K-5 English language arts - The 6-12 English language arts materials purchase was moved to Phase 3 of the cycle.

Administration recommends that the Board of Education approve the revised Kenosha Unified School District Policy 6610—Procedures for Selecting and Using Supplementary Instructional Materials—as a first reading on January 22, 2019, and a second reading on February 26, 2019.”

Mrs. Modder moved to approve the revised Kenosha Unified School District Policy 6610—Procedures for Selecting and Using Supplementary Instructional Materials—as a first reading. Mr. Duncan seconded the motion. Unanimously approved.

Mrs. Housaman presented the Adoption of Instructional Materials for Kindergarten Through Fifth Grade Mathematics submitted by Mrs. Jennifer Lawler, Coordinator of Mathematics; Mrs. Housaman and Dr. Savaglio-Jarvis, excerd [(t6)-6(6)ois2ag.1(07j EMC /P <</MC





“The Infant Lab/PACE (Parent and Child Education) Program was developed and implemented at least 30 years ago. Through extensive research it has been challenging to find the exact date for the inception of the program. It began at Reuther High School and in 2013 was moved to Indian Trail High School. The program was implemented to serve students who were pregnant during their high school years. The PACE Program provided parenting classes and the ability for pregnant students to earn credits and attend school in an alternative

Mr. Keckler, Chief Information Officer, presented the Open Enrollment Allocations for the 2019-2020 School Year submitted by Mrs. Lorien Thomas, Research Coordinator; Ms. Luanne Rohde; Mrs. Bridget Kotarak, Director of Special Education and Student Support; Ms. Valeri; Mr. Keckler and Dr. Savaglio-Jarvis, excerpts follow:

“The Wisconsin Department of Public Instruction (DPI) stipulates that each resident school district allocate open enrollment spaces during their January board meetings. The 2019-20 Open Enrollment period is from February 4 to April 30, 2019. Along with the posted 3-month open enrollment window, applicants may also apply to a non-resident district using the designated Alternative Open Enrollment Application during the current school year if the applicant can demonstrate that he/she meets certain criteria. Appendix A contains a listing by grade of available open enrollment regular education spaces for School Year 2019-20. DPI has communicated that the District’s affirmation must specifically delineate both regular education seats by specific grade level and special education seats by program and/or service type.

KUSD Policy 5260 requires that a current open enrolled student re-apply just once, which is during the transition from elementary to middle school, or if they first enrolled during middle school, then they must reapply during the transition from middle school to high school. Also, tuition waiver students (those who start the year in KUSD but move out of district) have a right to complete the current year and apply for open enrollment the following year. Even though these are current KUSD students, they are counted as new applications for our state reporting.

The Offices of Educational Accountability, School Leadership, Teaching and Learning, Special Education/Student Support and Early Education met on multiple occasions to determine available spaces for School Year 2019-20 within the Kenosha



Including “Iowa graduates. This is the 4th year that the overall cohort graduation rate surpassed 90%.

As in previous years, Females graduated at a higher rate than Males. When excluding “Iowa” graduates, Females report 83.8% compared to Males at 80.1%. When including “Iowa” graduates, this gender gap closes slightly to five percent with the Class of 2018 reporting Females graduating at 92.2% and Males at 90.1%. In comparison to last year the Male graduates group, when including “Iowa”, increased by 2.5%.

Most of the minority ethnic groups graduated at lower levels than their white peers in 2018. The two exceptions are with Asian students and American Indian or Alaska Native students, where they continue to graduate at the highest levels compared to all ethnic groups; 92.0% when excluding “Iowa” graduates and 100.0% when including “Iowa” graduates; 90.0% when excluding “Iowa” graduates and 90.0% when including “Iowa” graduates respectively.

Black students and those with Two or More Races show the lowest graduation rates. However, students with Two or More Races showed an increase from 2017 to 2018 when excluding and including “Iowa” graduates. Students with Two or More Races increased from 72.7% in 2017 to 75.0% in 2018 when excluding “Iowa” graduates and increased from 84.8% to 95.8% when including “Iowa” graduates. Black students decreased from 71.3% in 2017 to 65.0 % in 2018 when excluding “Iowa” graduates, but increased from 79.5% to 80.9% when including “Iowa” graduates.

This report is an informational item.”

Mr. Keckler gave a PowerPoint presentation entitled Cohort 2018 Report that covered the following topics: 2018 cohort graduation rates (after 4 years), 2018 cohort graduation rates by ethnicity (including Iowa), AAMI average credit attainment (2017-18 AAMI participation), 2018 base cohort after 4 years (including Iowa), and graduation rates for classes 2012-2016.

Mr. Keckler answered questions from Board members.

Dr. Savaglio-Jarvis presented the WASB Proposed Resolutions – 2019, excerpts follow:

“The Superintendent and Leadership Council reviewed the 2019 WASB proposed resolutions and make the following recommendations:

- x 19-01-a Repeal existing Resolution 2.13 – State Aids and Strikes - Support
- x 19-01-b Repeal existing Resolution 4.40 - Repeal Teacher Contract Law – Support
- x 19-02 Reducing the Number of School Board Members in a District - Support
- x 19-03 Student Poverty & Revenue Limits - Support
- x 19-04 Community Schools - Support
- x 19-05 Funding for Gifted and Talented Programming - Support
- x 19-06 Competitive Grants - Support

- x 19-07 Special Education Reimbursement Rate and Other Special Education Provisions - Support
- x 19-08 Common School Fund/Library Aid - Support
- x 19-09 Reading Interventions - Support
- x 19-10 Private School Aid/Voucher Funding - Support
- x 19-11 Oppose/Eliminate Special Education Vouchers - Support
- x 19-12 Indigenous People's Day - Support
- x 19-13 Tobacco -,Nicotine- & Vaping-free Schools - Support
- x 19-14 Mental Health Revenue Limit Exemption - Support
- x 19-15 Trauma-Informed Care - Support
- x 19-16 School Safety - Support
- x 19-17 Early Childhood Development and Education - Support
- x 19-18 DPI Licensing of Clinical Counselors - Support
- x 19-19 Higher Learning Commission - Support
- x 19-20 State Funding for Early College Credit Program and Start College Now Program - Support
- x 19-21 Early College Credit/Start College Now Programs - Support
- x 19-22 State Funding for Collaborative Efforts to Address Behaviorally Challenged/Expelled Students - Support

It is recommended that the School Board provide direction to its delegate relative to the 2019 WASB proposed resolutions and give their delegate discretionary latitude to vote on amendments or other resolutions.”

Mr. Kunich moved to approve the proposed resolution recommendations as provided in the report and give their delegate discretionary latitude to vote on amendments or other resolutions. Mrs. Modder seconded the motion. Unanimously approved.

Mr. Kunich presented the Donations to the District.

Mr. Kunich moved to approve the Donations to the District. Mrs. Modder seconded the motion. Unanimously approved.

Mr. Kunich moved to adjourn the meeting. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 8:47 P.M.

Stacy Schroeder Busby  
School Board Secretary