

REGULAR MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD NOVEMBER 28, 2017

A regular meeting of the Kenosha Unified School Board was held on Tuesday, November 28, 2017, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Coleman, President, presided.

The meeting was called to order at 7:02 P.M. with the following Board members present: Mr. Falkofske, Mr. Kunich, Ms. Stevens, Mr. Wade, Mrs. Snyder, Mr. Garcia, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present.

Mrs. Coleman, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mrs. Tanya Ruder, Chief Communication Officer, presented the Tremper Girls Soccer Team – United Soccer Coaches Academic All-American Team Award, the Indian Trail Students – 2017- KEMPA (Kettle Moraine Press Association) Journalism Contest Award Winners, and the Tremper Girls Golf (Individual) - Golf Coaches Association of Wisconsin Academic All-State Honorees Awards.

There were no Administrative and/or Supervisory Appointments.

Mr. Falkofske introduced the student ambassadors, Molinna Bui from Indian Trail High School and Academy, and Jon Monet Riley from Bradford High School, and they made their comments.

There was no legislative report.

"It is recommended that the October 2017 cash receipt deposits totaling \$239,612.99, and cash receipt wire transfers-in totaling \$1,056,734.15, be approved.

Check numbers 556651 through 557877 totaling \$11,422,481.45, and general operating wire transfers-out totaling \$443,233.45, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the October 2017 net payroll and benefit EFT batches totaling \$11,297,379.21, and net payroll check batches totaling \$15,278.43, be approved."

Mr. Falkofske moved to approve the revised consent agenda. Mr. Wade seconded the motion. Unanimously approved.

Mr. Hamdan presented the 2017-2018 Adopted Budget Book. He demonstrated how to navigate the budget book through the following areas: table of contents, executive summary, district staffing, staffing by location, student information, revenue limit history, equalized values breakdown by municipality, tax levy information and history, fund balance history, detail of revenue by source, chart of revenue source, detail of expenditures, and summary of revenues expenditures by location.

Mr. Hamdan answered questions from board members. No action was taken on this item as it was an informational item.

Mr. Kristopher Keckler, Chief Information Officer, presented the 2017 Parent/Guardian Survey submitted by Mrs. Brienne Schreiber, Research Analyst; Mrs. Renee Blise, Research Coordinator; Mr. Keckler and Dr. Savaglio-Jarvis, excerpts follow:

"Kenosha Unified Policy 1110 Parent/Guardian/Caregiver Survey, stipulates that KUSD implement a parent/guardian survey every two years. The 2017 Parent/Guardian Survey contained items in the following areas:

- School Climate
- Cleanliness/Safety
- Student Achievement/Grading/Assessment
- Curriculum
- Communication/Follow Up
- Expectations
- Shared Decision-making
- Instructional Calendar (new section)
- Student Information System (Infinite Campus Parent Portal)

Responses for each item were presented using a Likert-type scale where respondents were asked to rate their agreement using response categories that ranged from Strongly Agree to Strongly Disagree. A Neutral category was also available for selection. In addition, respondents were asked to write comments related to strengths of the school, areas for improvement at the school, and other areas to share thoughts.

The 2017 Parent/Guardian Survey was administered from February 20 through April 3, 2017. Similar to the previous version of this survey, the current student information system, Infinite Campus, was utilized to allow for secure and anonymous delivery. A specific link to the anonymous survey was distributed to each parent/guardian account. This process removes the potential for incorrect multiple submissions and responses from non-parents/guardians. Parents/guardians were informed of the survey through

various media notifications, both from the central office and the local school building.

KUSD parents and guardians provided 2,031 responses, which is a noticeable improvement over the 720 individuals responses from the previous survey.

Parents had the ability to complete multiple submissions so they could reference different schools. 82.8% of the parents identified themselves as white, with 74.4% overall as white, non-Hispanic. Because of the small number of responses for several buildings, the quantitative analysis was completed for KUSD as a 31 whole. Seven (7) buildings had less than twelve (12) parent responses, which is a big improvement from 28 schools with low participation rates two years ago.

Once again many respondents gave credit towards a caring staff, plenty of educational and extra-curricular offerings, and the ability to participate in the growth of their child while enrolled in KUSD. Staff from every area (classroom teachers, counselors, educational assistants, support staff, administrators) received directed praise and compliments for addressing the various needs of their students. Repeated accolades existed for the quality of positive school climates and initiatives (PBIS, recognitions) along with the frequent appearance of a clean and orderly set of buildings.

Concerns were submitted for the perceived lack of curriculum choices (more AP courses, electives) or support options for several different situations. Parents listed a desire for a better drop-off and pickup procedure and parking options for schools. Multiple calendar changes were requested, most asking for less "off" days for students so parents didn't have to address childcare.

beginning Monday, May 7, 2018, and ending Friday, May 18, 2017. To accommodate the increase in the number of AP exams being administered and to stay compliant with AP exam regulations, the exams were administered at various locations. Tremper High School and Indian Trail High School and Academy administered the exams at their respective schools. Bradford High School administered the exam at the United Auto Workers facilities due to the lack of necessary space at Bradford. Harborside Academy, LakeView Technology Academy, and Kenosha e-School combined to form a "multischool exam center" and administered exams in the St. James gymnasium.

High school building administrators designate an AP coordinator(s) (Appendix B). The designated coordinator(s) must be identified on the school's AP Participation Form and must not have a conflict of interest according to the College Board-stated requirements. Schools wishing to use the AP designation on their courses must participate yearly in the AP Course Audit. Teachers who are new to AP as well as those whose course has undergone a revision are required to submit their syllabi to the College Board to receive authorization to teach the course. College Board adheres

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50 taken and scores of 3 or higher on 4 or more of these exams. The AP Scholar with Distinction Award was granted to 35 students who received an average score of at least 3.5 on all AP exams taken and scores of 3 or higher on 5 or more of these exams.

The coordinator of gifted and talented education and summer school will work with administrators, counselors, teachers, and parents to expand the opportunities for all students to participate and be successful in AP courses, particularly students of color and those in other under-represented groups. Content coordinators and building principals will work collaboratively to develop course pathways for students to take AP courses.

AP presentations will be developed and conducted for middle school parents and students in spring 2018.

The coordinator of gifted and talented education and summer school will work with building administrators, AP coordinators, counselors, and teachers to: develop and implement an AP summer boot camp to prepare students for AP classes to be offered in summer 2018, increase opportunities for students to take AP practice exams, and explore opportunities for an AP tutoring program."

Mrs. Housaman answered questions from Board members. No action was taken on this item as it was an informational item.

Dr. Savaglio-Jarvis introduced the New Course Proposal: Career and Technical Education submitted by Mrs. Cheryl Kothe, Coordinator of Career and Technical Education; Mr. at Kectf Pr inec il atToramhor C ie



Mr. Kunich moved to approve the new course name and the two course additions in the Business Academy at Indian Trail Academy and High School. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the Course Change Proposals: Fine Arts submitted by Mr. Plank, Mrs. Housaman, and Dr. Savaglio-Jarvis, excerpts follow:

“Six Course Change Proposals involving new course names are being submitted in the area of fine arts for the communication academy at Indian Trail Academy and High School. The courses are now based on the International Society for Technology in Education Standards, which make the existing course names misleading to students, parents, and staff. The proposed course names exemplify the new age of digital communication.

<u>Current Course Name</u>	<u>Proposed Course Name</u>
Multi-Media 1	Digital Productions 1
Multi-Media 2	Digital Productions 2
Correlations of Design and Graphics	Integrated Digital Productions
Foundations of Design and Drawing	Intro to Digital Graphics
Graphic Design Illustration 1	Advanced Digital Graphics
Graphic Design and Illustration 2	Digital/Illustration Media Concepts

Administration recommends that the School Board approve the proposals for new course names for the six fine arts courses in the Communications Academy at Indian Trail Academy and High School.”

Ms. Stevens moved to approve the new course names for the six fine arts courses in the Communications Academy at Indian Trail Academy and High School. Mr. Wade seconded the motion. Unanimously approved.

Mrs. Housaman presented the Course Change Proposals: Science submitted by Mrs. Pratt, Mrs. Housaman, and Dr. Savaglio-Jarvis, excerpts follow:

“Two Course Change Proposals are being submitted in the area of science. The proposals are related to one ano.7(a )0.716.5( c)-6-5.9(n)14.7( )14.716.5( co(s)-18]TJ 0d42.4(t)-9.6(.)5.3(Tw -26.61

cleanup of the wording would better suit the needs of the district and those reading/utilizing the policy.

It is recommended that language in Policy 7410 – Naming an Area Within or On a District Site be combined with Policy 7400 – Naming or Renaming District Buildings and that Policy 7410 as written be eliminated. This streamlines the entire policy and clarifies which areas may be named and how that process must take place. The language regarding committee duties was also adjusted for clarity purposes.

Updates and rationale were shared with board members at July 2017 Agenda Review meetings and board members provided the following feedback to administration:

- Consider not requiring the committee to rank suggested names
- Consider eliminating the use of names when naming buildings
- Consider allowing buildings to be named after things

On July 20, 2017, Dr. Sue Savaglio-Jarvis sent an email reminder to the board of education to submit any additional feedback to Tanya Ruder. No one responded and no feedback was received.

On July 27, 2017, Stacy Busby sent another email reminding board members to submit any additional feedback to Tanya Ruder. One board member responded that they had no additional feedback.

On Aug. 3, 2017, Stacy Busby emailed board members with a final reminder to submit additional feedback to Tanya Ruder. Two board members responded that they had no additional feedback.

On Sept. 11, 2017, board members were provided an opportunity to submit final feedback to Tanya Ruder. No feedback was received.

On Oct. 10, 2017, the Personnel/Policy Committee reviewed the report and policies and made additional recommendations that were discussed