

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD MARCH 28, 2017

A regular meeting of the Kenosha Unified School Board was held on Tuesday, March 28, 2017, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Coleman, President, presided.

The meeting was called to order at 7:00 P.M. with the following Board members present: Ms. Stevens, Mrs. Snyder, Mr. Garcia, Mr. Falkofske, Mr. Wade, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present. Mr. Kunich was excused.

Mrs. Coleman, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mrs. Tanya Ruder, Chief Communication Officer, presented the KUSD Elementary and Middle School Spelling Bee Winners and the Future Business Leaders of America Regional Leadership Conference Award Winners.

Mr. Todd Jacobs presented the Exchange Club of Kenosha A.C.E. Award.

There were no Administrative or Supervisory Appointments.

Mrs. Snyder introduced the student ambassador, Julie Magiera from LakeView Technology Academy, and she made her comments.

There was no legislative report.

Mrs. Coleman noted that the number of people signed up for Views and Comments by the Public would most likely exceed the 45 minutes allotted by policy.

Ms. Stevens moved to extend the Views and Comments by the Public time past the allotted 45 minutes. Mr. Falkofske seconded the motion. Unanimously approved. re

Mrs. Coleman gave the Board

There was not a Superintendent

Ms. Stevens departed from the

Consent-Approve item XI-B —

“Kenosha Unified School District (“the District”) has an employee handbook that is in effect until June 30, 2017. Each year, the Office of Human Resources reviews and updates the employee handbook. During this review, the Office of Human Resources found several Board policies that are in need of updates for various reasons. The relevant Board policies, along with rationale for the necessary updates, are set forth below. The corresponding Board policies are attached.

These policy revisions were presented to the Personnel/Policy standing committee on February 14, 2017. Due to lack of quorum no action was taken. These policy revisions were presented to the School Board for a first reading on February 28, 2017. Administration recommends that the School Board approve the revised policies as presented this evening as a second reading on March 28, 2017.”

Mr. Falkofske moved to approve the Consent Agenda as revised. Mrs. Snyder seconded the motion. Tm)12()10(a0P <<l r)6.9)ow -hed.

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Mrs. Snyder moved to approve Administration's recommendation for the elimination of the employee health clinic, as a cost savings total back to the District in the amount of \$351,234. Mr. Falkofske seconded the motion. Unanimously approved.

Mrs. Michele Wiberg, Vice President of PMA Securities, Inc., presented Resolution No. 331 Authorizing a State Trust Fund Loan in the Amount of \$16,355,000

BE IT FURTHER RESOLVED that there is levied on all the taxable property within the School District of Kenosha Unified a direct, irrevocable annual tax in amount to pay the principal and interest on the loan as they become due.

BE IT FURTHER RESOLVED that we, the members of the School Board of the School District of Kenosha Unified, Wisconsin do not intend to use our exemption authority within the purview of Section 67.12(12)(e)2g, Wisconsin Statute, for the application of this loan.

Administration also requests that the Board authorize Board officers and District administration to execute all documents relating to the sale and/or issuance.”

Mr. Wade moved to approve the resolution provided for the authorization of a aID

year cycle. To be responsive to the continuously changing global community and academic expectations and standards, it is essential that the curriculum cycle is reviewed regularly. When necessary, updates to this cycle are brought to the School Board for approval to ensure the immediate needs of students and teachers alike are addressed through this process.

The revisions to the seven-year cycle in Policy 6610 are based on maximizing curriculum funding allocations as well as the addition of early education and kindergarten through eighth grade Spanish language arts curriculum.

Due to the weather related cancellation of the March 14, 2017, Curriculum/Program Standing Committee meeting, Administration recommends that the Board of Education approve the revised Kenosha Unified School District Policy 6610—Procedures for Selecting and Using Supplementary Instructional Materials as a first reading on March 28, 2017, and second reading on April 24, 2017.”

Ms. Stevens returned to the meeting at 8:58 P.M.

Mrs. Housaman answered questions from Board members.

Mrs. Housaman answered questions from Board members.

Mr. Wade moved to approve the purchase of Spanish and French instructional resources along with Chromebooks and Chromebook carts as outlined in the report. Ms. Stevens seconded the motion. Unanimously approved.

Mrs. Housaman presented the Adoption of Instructional Materials for Kindergarten Through Fifth Grade Science submitted by Mrs. Pratt, Mrs. Housaman, and Dr. Savaglio-Jarvis, excerpts follow:

“This request to adopt and purchase science instructional materials for kindergarten through fifth grade aligns with Phase 3 of the Curriculum Development Cycle in Kenosha Unified School District Board of Education Policy 6300: Curriculum Development and Improvement.

The instructional materials review process began in February 2016. An Elementary Science Instructional Materials Review Team met six times from February 2016 through July 2016.

The team members worked to increase their understanding of the NGSS and the instructional shifts required to successfully implement them by attending professional learning opportunities. Team members who attended the professional learning opportunities also conducted research on the availability of instructional resources aligned to the NGSS.

Representatives from each of the seven instructional programs chosen for in-depth review were invited to present their program to the members of the Elementary Science Instructional Materials Review Team. These presentations occurred between September 2016 and January 2017. The team used a Vendor Presentation Review and Feedback form to gather information and submit comments. After all presentations were complete, the team met twice to analyze its findings using the Wisconsin Instructional Resources Review Tool for Science. As a result of these meetings, the team chose two finalists. Instructional materials and resources from both finalists were on display at the Educational Support Center from February 1 through 10, 2017. Instructional staff and community members were invited, via the Kenosha Unified School District media outlets, website, and the Kenosha News, to peruse the materials and provide feedback.

As a result of the in-depth review process described in this report, *Amplify Science* was selected as the core instructional program for Kenosha Unified School District kindergarten through grade 5 science. The new Amplify science curriculum is based on the Next Generation Science Standards. It was developed through a partnership between the Lawrence Hall of Science, a public science museum and research center at the University of California—Berkeley, and Amplify, a digital educational products company. The Amplify science curriculum blends digital experiences with hands-on lessons, and the units have been extensively field-tested. It is currently in use in over 55 districts in the United States, including districts in Wisconsin, California, New Jersey, and Pennsylvania.

Due to the weather related cancellation of the March 14, 2017, Curriculum/Program Standing Committee meeting, this report is being forwarded directly to the Board of Education. Administration recommends that the Board of Education grant approval to purchase kindergarten through fifth grade Amplify Science curriculum materials as outlined in this report.”

Mr. Wade moved to approve the purchase of the kindergarten through fifth grade Amplify Science curriculum materials as outlined in this report. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the School District Self-Evaluation of the Status of Pupil Nondiscrimination of Equality of Educational Opportunities submitted by Mr. Willie Days, Coordinator of Student and Family Engagement; Mr. Juan Torres, Coordinator of Student and Family Engagement; Mrs. Cheryl Kothe, Coordinator of Career and Technical Education; Mr. Edward Kupka, Coordinator of Student Support; Mr. Scott Plank, Coordinator of Fine Arts; Mrs. Renee Blise, Research Coordinator; Mr. Bryan Mogensen, Coordinator of Athletics, Health, Physical Education, and Recreation; Ms. Susan Valeri, Chief of Special Education and Student Support; Mrs. Housaman; Dr. Ormseth; Mr. Keckler; and Dr. Savaglio-Jarvis, excerpts follow:

“PI 9.06 of the Wisconsin Administrative Code requires school boards to evaluate the status of nondiscrimination and equality of educational opportunity in school districts at least once every five years and report the results to the Wisconsin Department of Public Instruction (DPI). This report covers administrative procedures, enrollment trends and practices, pupil services, trends in discipline data, extra-curricular and athletic participation, and trends in forms of recognition.

The self-evaluation is an invaluable tool that can be used to strengthen the commitment to foster equitable and successful schools for all students. In 1994, Wisconsin School Districts participated in Cycle I which focused on whether compliance had been achieved with the requirements established under Wisconsin's pupil nondiscrimination law. In 2001, districts participated in Cycle II and assessed the effectiveness of their efforts in achieving pupil nondiscrimination and equality of educational opportunity. In 2006 and 2011, districts were required to complete Cycle III, which evaluated the status of nondiscrimination and equality of educational opportunity.

To meet the five-year evaluation and reporting requirements in 2016, the Department of Public Instruction is requiring Wisconsin districts to again evaluate the subject areas and to create an evaluation report and assure the DPI of their work. The findings and recommendations for improvement should help to guide KUSD staff in the coming years.

Administration recommends that the School Board review and accept the School District Self-Evaluation of the Status of Pupil Nondiscrimination and Equality of Educational Opportunities at its March 28, 2017 meeting.”

Mr. Keckler, Dr. Savaglio-Jarvis, and Ms. Valeri answered questions from Board Members.

